

Academic Year: (2018 / 2019)

Review date: 18-04-2018

Department assigned to the subject: Department of Social Analysis

Coordinating teacher: DIAZ GANDESEGUI, VICENTE

Type: Electives ECTS Credits : 6.0

Year : 4 Semester :

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

Ability to analyze the various aspects where information technology and communication have had a significant impact, both macro and micro level, in the connection between technology and society.

DESCRIPTION OF CONTENTS: PROGRAMME

Topic 1. Technology in the information society: technology as an element of social change and social construction. The problems of technological diffusion.

Topic 2. Technologies in the information society. Digitization and virtuality

Topic 3. The Risk Society: The problematic relationship between society and the environment

Topic 4. Technological revolution and postindustrial society: informationalism, globalization and network society. The impact of the information technologies in the organization of the economy and politics.

Topic 5. Network society: The 21st century society, new challenges and problems connected to technological development.

Topic 6. Education in the information society. Information, technology and knowledge.

Topic 7. The media in the information society: new forms of communication and their social impact.

LEARNING ACTIVITIES AND METHODOLOGY

The module is divided in two separate blocks: theoretical lectures and assignments. The theoretical lessons will be supported by the lecturer using participatory tools. In this respect the students will be given the presentations of each of the topics that are explained in the classroom and therefore their knowledge will be evaluated with a final exercise in the classroom. The assignments will be submitted at the end of each topic. These assignments will be supported by relevant readings, newspaper articles, documentaries and films.

ASSESSMENT SYSTEM

In correspondence with the organization of the course, the evaluation is divided into two separate blocks. The theoretical part is evaluated through a final exercise which represents 50% of the final grade. The other 50% corresponds to the practical part of the subject with individual assignments linked to each of the topics and also a group work that will be developed throughout the semester and will be presented at the end of the course.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60