

Academic Year: ( 2018 / 2019 )

Review date: 30-05-2018

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: CAMPOY CERVERA, IGNACIO

Type: Electives ECTS Credits : 6.0

Year : Semester :

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

There is no concrete subject that have expected to be completed prior to the course.

**OBJECTIVES**

1. Students will know and assess the relationship between ethics and economy.
2. Students will understand the different theories of ethics applied to economy.
3. Students will develop their abilities to incorporate ethical reasons to decision-making.
4. Students will acquire the motivations for a social responsible behaviour.
5. Students will know how to face ethical issues related to professional activities.
6. Students will develop an ethical commitment with the implications derived from the professional activity.
7. Students will develop an ethical commitment to the democratic values of the Social and Democratic Rule of Law.

The subject Ethics and professional deontology is important in the formation of the graduate in Economics, since it not only allows students to better knowledge of the meaning and implications of their future professional activity in the Social and Democratic Rule of Law and of an economy globalized, but also provides them with tools from which to critically analyze their own approaches and the professional activity to be performed, being able, according to them, to find solutions to the problems that this activity has to face. Thus, this subject, largely oriented to the practical activity, allows to develop skills and abilities that are not obtained in other disciplines and contribute to foster the critical spirit of the students; enabling students to know the meaning and scope of Ethics, Morals, values and constitutional principles and ethical standards that should govern professional performance, according to freedom, social function and the responsibility with which they must act.

**DESCRIPTION OF CONTENTS: PROGRAMME**

- Lesson 1. Ethics and moral. Moral as structure, as content and critical moral. Public and private ethics.
- Lesson 2. Justification in Ethics. Metaethics and normative ethics.
- Lesson 3. Principles of economic and social ethics.
- Lesson 4. Fundamental Rights and professional activities. The values of Social and democratic States.
- Lesson 5. Moral foundations and moral limits in economy. Corruption. Economic inequalities and poverty.
- Lesson 6. Professional deontology.
- Lesson 7. Business ethics. Microethics, macroethics, molar ethics.
- Lesson 8. Corporate Social Responsibility

**LEARNING ACTIVITIES AND METHODOLOGY**

1. Learning activities
  - Theoretical classes.
  - Practical classes
  - Tutorial
  - Student individual work
2. Methodology
  - Lectures by the teacher with support of computer and audiovisual media, in which the main concepts of the subject are developed and the bibliography is provided to complement the students' learning.
  - Critical reading of provided texts by the teacher of the subject: press articles, reports, manuals and / or academic articles, either for further discussion in class, or to expand and consolidate the knowledge of the subject.

- Resolution of practical cases, problems, etc. raised by the teacher individually or in groups.
- Preparation of individual practices to be delivered in writing.

## ASSESSMENT SYSTEM

In general, the distribution will be 40% for the end of term examination and 60% the continuous assessment:

20% partial 1 (15 questions type test and 2 questions of development).

20% partial 2 (15 questions type test and 2 questions of development).

20% practices delivered in writing and participation.

40% final exam (4 development questions). It will be necessary to obtain a grade of 3 out of 10 to pass the subject.

However, if the two partial exams are passed:

40% partial 1 (15 questions type test and 2 questions of development).

40% partial 2 (15 questions type test and 2 questions of development).

20% practices delivered in writing and participation.

<b>% end-of-term-examination:</b>	40
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	60

## BASIC BIBLIOGRAPHY

- ARNSPERGER, C., P. VAN PARIJS Ética económica y social, Paidós, 2003
- CORTINA, A. Construir Confianza. Ética de la Empresa en la sociedad de la información y las comunicaciones, Trotta, 2003
- FERNÁNDEZ GARCÍA, E., Dignidad humana y ciudadanía cosmopolita, Dykinson, 2001
- PECES-BARBA MARTÍNEZ, G., Lecciones de Derechos fundamentales, Dykinson, 2004
- SANDEL, M. J. Justicia: ¿Hacemos lo que debemos?, Debate, 2011
- SEN, A., Sobre ética y economía, Alianza, 2006