Economics of european integration

Academic Year: (2018 / 2019)　　　　　　　　　　**Review date: 03/12/2018 18:20:51**

Department assigned to the subject: Economics Department

Coordinating teacher: SAN JUAN MESONADA, CARLOS

Type: Electives ECTS Credits : 6.0

Year :   Semester :

OBJECTIVES

Specific knowledge and capacities:
1.　　　　Understanding and compression of the economics of the EU.
2.　　　　Capabilities for and evaluation of the economic environment of companies in the EU and international context.
3.　　　　Capability to apply the theoretical models of regional integration and the new economic geography to real word problems
4.　　　　Problems solving
Skills and aptitudes:
1.　　　　EU data base and documentation search.
2.　　　　Team working
3.　　　　Critical reasoning
4.　　　　Written and oral communication. Essay presentation.

DESCRIPTION OF CONTENTS: PROGRAMME

1 Introduction

2 The economic crisis in Spain and the EU

3 Theory of economic integration

4 Trade and regional integration

5 European monetary integration

6 Common Policies I: Common Agricultural Policy (CAP)

7 Common Policies II: Regional Policy

8 Common Policies III: Environmental Policy

9 Common Policies IV: Trade Policy (with third countries)

10 European Integration Dynamic

LEARNING ACTIVITIES AND METHODOLOGY

The students knowledge competencies and aptitudes will be acquire through masterly lessons, by problems solving handed to the TA and reviewed during the practical lessons and by the students problems solving in the blackboard during the practical lessons. Although the skills will be worked out by the students individually in the week before each practical lesson.

ASSESSMENT SYSTEM

| **% end-of-term-examination/test:** | 40 |
| **% of continuous assessment (assigments, laboratory, practicals…):** | 60 |

Grading will be based on:

Final grade will be base in weighted average of the final exam and course grade:

- Final exam: 40% of the final grade

 It consists of 40% of practical questions and 60% of theoretical ones.

- Quizzes (theoretical and practical) and course participation: 60% of the final grade

 20%   Essays, mainly the final one EEI3;
 40%   Quizzes (practical and theoretical)

- Extra point 5 %: We will also give a bonus of 5% on the final grade for those who have a good participation in both theoretical and practical classes.

Class participation and Integrity: Attendance and class participation are encouraged. Repeated absences from class, failure to actively and regularly participate, or disruptive behavior will result in lower or no credit in this category. Plagiarism or other forms of academic dishonesty will not be tolerated and may result in a bad grade for the continuous evaluation.

The UC3M students in exchange or internship live (or similar situation) may opt for the 80-20 system: 80% final exam grade plus 20% individual course paper if the lecturer of his group authorize this alternative evaluation system. The topic of these assay should be authorize by the lecturer in advance.

The retake exam (convocatoria extraordinaria) in June will allow to pass the course with the 100% of the grade base in the exam grade or the weighted average of the continuous evaluation grade (60%) plus the final exam grade (40%).

BASIC BIBLIOGRAPHY

 - Carlos San Juan Mesonada Readings in Economics of Eropean Integration, Jean Monnet Chair in Economics of Eropean Integration, 2015

 - Theo Hitiris European Union Economics, , 5th edition, Pearson Education, 2003

 - Theo Hitiris (2003): European Union Economics, , 5th edition, Prentice Hall.

ADDITIONAL BIBLIOGRAPHY

 - Mike Artis and Frederick Nixson (2007): The Economics of the European Union. , Policy and Analyses, 4th edition, , Oxford University Press

 - Paul De Grauwe (2007) Economics of Monetary Union, 7th edition , Oxford University Press, 2007

 - Richard Baldwin and Charles Wyplosz (2006): The Economics of European Integration, , 2nd edition, , McGraw Hill

BASIC ELECTRONIC RESOURCES

 - Carlos San Juan Mesonada . Economics of European Integration:
//baobab.uc3m.es/monet/monnet/spip.php?rubrique24