

Academic Year: (2018 / 2019)

Review date: 04-02-2019

Department assigned to the subject: Social Sciences Department

Coordinating teacher: LOSADA MAESTRE, ROBERTO

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 1

DESCRIPTION OF CONTENTS: PROGRAMME**UNIT I: REPUBLICANISM**

Origins and Development

Central themes

Relevant thinkers

UNIT II: COMMUNITARIANISM

Origins and Development

Central themes

Relevant thinkers

UNIT III: MULTICULTURALISM

Origins and Development

Central themes

Relevant thinkers

UNIT IV: FEMINISM

Origins and Development

Central themes

Relevant thinkers

UNIT V: ECOLOGISM

Origins and Development

Central themes

Relevant thinkers

LEARNING ACTIVITIES AND METHODOLOGY

The course includes both plenary lectures and practical sessions

A main aim of the course is to get students involved in the learning process, offering the basic tools in order to reasoning and debating the topics and readings of the subject program

Students will be encouraged to compare the different ideologies and authors presented throughout the plenary lectures.

Researching skills will be developed through the depth study of one particular ideology. By the end of the course, students must be capable of:

- Finding its roots
- Identifying its main authors and point out in what ideas they agree/differ
- Giving examples of its presence in concrete political phenomena

Once the research is finished, students must defend firmly their choice, and prove that they know the main differences with the rest of the ideologies included in the program

ASSESSMENT SYSTEM

Final exam (50% of the final grade). Students are expected to get, at least, a 50% in the exam to pass the Overall Assessment. A mid-term exam could eventually be proposed

Continuous assessment activities (50% of the final grade) could include obligatory readings, final version and public defense of the group project, individual interventions along the sessions.

% end-of-term-examination:	50
% of continuous assessment (assignments, laboratory, practicals...):	50

BASIC BIBLIOGRAPHY

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- Barret, M. (1991), *Women's Oppression Today: Problems in Marxist Feminist Analysis*, London, Verso. ., ., .
- Dobson, A. (1999), «Ecologism», en Eatwell, R. y Wright, A., *Contemporary Political Ideologies*, London, Routledge. ., ., .
- Dobson, A. y Eckersley, R. (2006), *Political Theory and the Ecological Challenge*, ., Cambridge, Cambridge University Press..
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- Etzioni, A. (1993), *The Spirit of Community: Rights, Responsibilities and the Communitarian Agenda*, Fontana Press. ., ., .
- Fraser, N. y Honneth, A. (2003), *Redistribution or Recognition? A political-philosophical Exchange*, London, Verso. ., ., .
- Gibbins, R. y Loleen, Y. (1996), *Mindscapes, Political Ideologies Towards the 21st Century*, McGraw-Hill Ryerson Limited, Canada. ., ., .
- Kukathas, C. (2004), «Nationalism and Multiculturalism», en G.F. Gaus y C. Kukathas (eds.), *Handbook of Political Theory*, SAGE Publications. ., ., .
- Kymlicka, W. (2007) *Multicultural Odysseys*, Oxford, Oxford University.
- Mouffe, C. (1992), «Feminism, Citizenship and Radical Democratic Politics», en J. Butler y J. Scott (eds.), *Feminists Theorize the Political*, ., New York & London, Routledge..
- Máiz, R. y Requejo, F. (eds.), (2005), *Democracy, Nationalism and Multiculturalism*, London, Frank Cass. ., ., .
- Nadeau, C. y D. Weinstock (dir.) (2004), *Republicanism. History, Theory and Practice*, London, Frank Cass. ., ., .
- Pateman, C. (1987), «Feminist Critiques of the Public/Private Dichotomy», en Anne Phillips (ed.), *Feminism and Equality*, ., New York, Blackwell & New York University Press..
- Sargent, L. (1996), *Contemporary Political Ideologies: A Comparative Analysis*, New York, ITP..
- Walzer, M. (1990), «The Communitarian Critique of Liberalism», en *Political Theory*, núm. 18, vol. 1, pp. 6-23..