

Academic Year: (2018 / 2019)

Review date: 07/06/2018 16:51:46

Department assigned to the subject: Social Analysis Department

Coordinating teacher: DIAZ GANDASEGUI, VICENTE

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 1

Branch of knowledge: Social Sciences and Law

OBJECTIVES

- A) Analytical thinking and critical sociological endeavor, contextualizing what is has been read, listen and see from a scientific perspective.
- B) Identify the sociological analysis of the social reality, understanding the main concepts and sociological processes as basic tools of the discipline.
- C) Explain the role of various social institutions according to the most important sociological theories.
- D) Identify the ideologies which are based on practices of social institutions.
- E) Be trained in information management.
- F) Learn to synthesize the readings and communicate in written and oral form their content.

DESCRIPTION OF CONTENTS: PROGRAMME

- 1) Object and methods of sociology:
 - The object of sociology
 - Methods and techniques of social research
- 2) Socialization and Culture:
 - Socialization: definition and processes
 - Socialization agents
 - Social groups
 - The notion of culture
 - Components and functions of the culture
- 3) Family, Kinship and marriage:
 - Main concepts about family, kinship and marriage
 - Historical evolution of the family in western cultures
 - Family life and transitions
 - The (post)modern family
- 4) Stratification and classes:
 - Concepts and stratification systems
 - Social mobility
 - Gender stratification and sexism
- 5) Deviance and social control:
 - Deviation, concept and historical evolution
 - Theories about deviation
 - Types of crime
 - Social control systems
- 6) Race, ethnicity and migration:
 - Ethnicity and race
 - Migration
- 7) Social change:
 - Definition and evolution of social change
 - Causes and consequences of social change
 - Modernity and postmodernity
- 8) Sociological Theory.
 - Functionalism.

- Structuralism.
- Phenomenology and social constructivism.
- Interactionism.
- Dramaturgical theory.
- Structuration theory.
- Risk society.
- Postmodernity

LEARNING ACTIVITIES AND METHODOLOGY

The module is divided in two separate blocks: theoretical lectures and assignments. The theoretical lessons will be supported by the lecturer using participatory tools. In this respect the students will be given the presentations of each of the topics that are explained in the classroom and therefore their knowledge will be evaluated with a final exercise in the classroom. The assignments will be submitted at the end of each topic. These assignments will be supported by relevant readings, newspaper articles, documentaries and films.

As part of the assignments, group work will be carried out.

Students may attend weekly and group office hours weekly.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

In correspondence with the organization of the course, the evaluation is divided into two separate blocks. The theoretical part is evaluated through a final exercise which represents 50% of the final grade. The other 50% corresponds to the practical part of the subject with individual assignments linked to each of the topics and also a group work that will be developed throughout the semester and will be presented at the end of the course.

BASIC BIBLIOGRAPHY

- Giddens, A. Sociology, Cambridge. Polity Press. (6th Ed.), 2009
- Macionis, John H., Plummer, K.. SOCIOLOGY, Essex. Prentice-Hall, 5th Ed., 2011

ADDITIONAL BIBLIOGRAPHY

- Beck, U. Risk Society: towards a new modernity, London. Sage Publications, 1992
- Castells, M. The information age: economy, society and culture, Oxford. Blackwell, 1999
- Giddens, A Consequences of Modernity. , Cambridge. Polity Press, 2009
- Giddens, A Runaway World: how Globalisation is reshaping our lives, London. Profile, 1999
- Lyon, D. Postmodernity, Buckingham, 1994
- Merton, P. Social Theory and Social Structure, London. Collier-MacMillan, 1968
- Sztopka, P. The Sociology of Social change, London. John Wiley & Sons, 1993