STUDENTS ARE EXPECTED TO HAVE COMPLETED
News Reporting
Information Law in Interactive and Multimedia Context
Newspaper Reporting
Journalistic Information about Situations, Trends and Social Problems
Courts Journalism
Interpretative and Investigative Reporting
Opinion Journalism
Media Theory
Spanish Language and the Media
Theory and Analysis of the Audiovisual Documentary
Radio Journalism
Online Journalism
Television Journalism

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.
Preparation for treatment under the various journalistic genres, those topics of general public interest and relevance whose central axis are forms of violence and conflicts of a structural nature (terrorism, armed conflicts, racial conflicts, violence, social violence ...) in a given social context. Training for the analysis of conflict situations.

Recognize the differences between explaining, interpreting and giving opinions to beyond the fact of which are reported to be situated within the context in which their meanings are recognized. The meaning is the big difference between appearance and reality, between the news story and the framework in which the story makes sense.

Learn to develop their own stories of committed journalism not only the veracity of the facts about which reports, but with the search of the web of meanings that often hinder access to the source, the core, the essence that gives sense of the fact; origin without which its effects are blurred, diluted as mere noise and spread information without interruption.

DESCRIPTION OF CONTENTS: PROGRAMME
Violence and Media. Ethics and journalistic deontology

Reporting on:
- War and Conflict
- War and Conflict II
- Terrorism
- War on Terror
- Immigration
- Drugs
- Gender Violence
- Violence against children
LEARNING ACTIVITIES AND METHODOLOGY
The course is based on continuous assessment. Students will be evaluated through practical exercises and weekly analysis and development of journalistic messages and reporting on violence. Assessment will focus on:

- Practical exercises and weekly work (60%)

Research on media coverage of particular cases covered by media on the subject of study and the students’ development of journalistic messages within the covered fields. A minimum of 80% of the practical exercises will be required. Exercises submitted after the deadline will not be taken into account, unless properly justified.

- Final exam (40%)

The test will consist of an analysis of the coverage of violence within the fields seen in class.

ASSESSMENT SYSTEM
The course is based on continuous assessment. Students will be evaluated through practical exercises and weekly analysis and development of journalistic messages and reporting on violence. Assessment will focus on:

- Practical exercises and weekly work (60%)

Research on media coverage of particular cases covered by media on the subject of study and the students’ development of journalistic messages within the covered fields.

A minimum of 80% of the practical exercises will be required. Exercises submitted after the deadline will not be taken into account, unless properly justified.

- Final exam (40%)

The test will consist of an analysis of the coverage of violence within the fields seen in class.

% end-of-term-examination: 40
% of continuous assessment (assignments, laboratory, practicals...): 60

BASIC BIBLIOGRAPHY
- BOYLE, K. Media and Violence. Gendering the Debates., Londres, SAGE., 2005
- PAPPÈ, I. The ethnic cleansing of Palestine, One World, 2007

ADDITIONAL BIBLIOGRAPHY
- VV.AA. A violência nos meios de comunicação social., Lisboa: Alta autoridade para a comunicação social., 2005