

Academic Year: (2018 / 2019)

Review date: 20-06-2018

Department assigned to the subject: Library and Information Sciences Department

Coordinating teacher: HERNANDEZ PEREZ, ANTONIO

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Markup Languages
Information Architecture

OBJECTIVES

After completing this course, students should be able to:

Carry out a process leading to implementation and launch of a website where the flow, storage and retrieval of digital content on an organization can be sustained over time.

Suggest and implement tools and applications for such sites to allow both, the consultation of the content and recovery, search engine optimization and socialmedia integration.

General skills:

- Ability to analyze information flows within an organization and synthesize the most efficient way to manage them.
- Ability to organize and plan the processes leading to the implementation or changes in an organization required to manage digital assets.
- Ability to work as a team.
- Ability to communicate orally and in writing to convince others of how the improved management of digital assets can help each individual and the organization.
- Troubleshooting.
- Critical thinking.
- Concern for quality and continuous improvement to consistently self-assess the implementation and / or reformulation of processes and objectives.

Specific Skills:

- Cognitive (Knowledge)
 - To Know about the importance of information systems at the corporate level.
 - To Know the different types of Content Management Systems and to be able to install and manage it.
 - To Know different methodologies for implementation and configuration of packaged information systems.
 - To Know how to implement different apps in different organizational settings within a CMS
- Instrumental (Learn how)
 - Design, configure and integrate the functionality of an information system in an existing work process and information flows that occur in a complex information system.
 - Characterize the functions of the modules of an information system and the expected results for each one.
 - Define the convenient interface to each user.
 - Use to input data in a complex information system, attributes and methods / conditions of use of the system.
 - Monitor, analyze and interpret the behavior of users in an information system.
- Attitudes
 - Critically evaluate the effectiveness, efficiency and quality of both the processes of analysis, development and implementation of a digital content management.
 - Team work: sharing tasks, rely on the activity of peers, fulfill the responsibilities assumed and assume critics from others.
 - Ethical use of information: make an appropriate, responsible and legal use of the information used and generated.

- Maintain an appropriate level of quality in the delivery of the results of work: take some basic guidelines for submission, and respect for deadlines.

DESCRIPTION OF CONTENTS: PROGRAMME

The aim of the course is to enable students to understand the organizational and technological problems of implementation and use of technologies for digital libraries to manage digital content. This course focuses on dynamic web content management systems based on database management, installation and administration. Will discuss the organization and management of textual and multimedia objects, management of information flows, the integration of syndicated content and other web services (blogs, wikis), management of communication features and analysis of the use of these systems through log analysis.

PROGRAM

LESSON 1: History, evolution and characteristics of web content management systems (WCM)

LESSON 2: Types and tools of WCM

LESSON 3: Installing, configuring and setting up website with WCM: functional analysis and prototyping

LESSON 4: Usability, management and accesibility of WCM interfaces: templates and style sheets

 User centered design

 Web frameworks and adaptative design

LESSON 5: External and Internal Search Engines of a WCM and metadata

LESSON 6: Modules, extensions, plugins and web services: content strategies

LESSON 7: WCM Security

LEARNING ACTIVITIES AND METHODOLOGY

Theoretical knowledge acquisition (3 ECTS), through lectures, teaching materials prepared by the teacher, online tutorials, readings, and personal study of the students.

Acquisition of skills and abilities (3 ECTS), by the administration and administration of a CMS. Students must define a use case defining different users with different access policies, will create a variety of content and activities and will learn how to integrate different services and work as a team.

The methodology of this course involves learning as a process of construction, and teaching as a support. Thus the teaching-learning process will encourage continuous learning and collaborative students, facilitating the exchange of experience between them.

Activities:

 Individual

 Readings

 Public presentation

 Implementation of particular functions on a CMS

 Documentation on the use case defined

 Final Report on the learning process

 Group

 Participation and debates on forum

 Group work (project): implementation of a CMS, views definition, accessibility, internal search engine, metadata, logs, etc.

ASSESSMENT SYSTEM

There will be a continuous process of assessment in accordance with the following parameters:

- Formative assessment activities, based on measuring the acquisition of knowledge, as well as carrying out practical activities and exercises: 60%. Students must demonstrate a minimum of knowledge and skill in at least two CMS
- Final exam: 40%

The final grade is summative.

According to University policy, in the regular exam session the student who did not follow the continuous assessment is entitled to take an exam for the 60% of the final grade.

In the extra exam session, if the student did not follow the continuous assessment, is entitled to take an exam for the 100% of the final grade. If she did follow the continuous assessment, her grade will be the most beneficial: considering an exam weight of 40% plus the continuous assessment score, or an exam weight of 100%, discarding the score obtained in continuous assessment.

e assigned to such activity and a loss of 25% of the final score after the assessment of all activities and tests.

NOTE: Plagiarism in whatever assignment means losing the grade of that assignment and a reduction of 25% of the final grade of the whole course.

% end-of-term-examination:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

BASIC BIBLIOGRAPHY

- Eden, Bradford Lee Content management systems in libraries: case studies, Scarecrow Press, 2008
- Mauthe, Andreas; Thomas, Peter Professional content management systems: handling digital media assets , John Wiley & Sons, 2004
- Mutula, Stephen M. Web Information Management : a cross-Disciplinary Textbook , Chandos, 2007

ADDITIONAL BIBLIOGRAPHY

- Boiko, Bob Content Management Bible, Wiley, 2005

BASIC ELECTRONIC RESOURCES

- Connell, S . Content Management Systems:Trends in Academic Libraries: DOI:10.6017/ital.v32i2.4632
- Hullavarad, S.; O' Hare, R.;Roy, A.K. . Enterprise Content Management solutions-Roadmap strategy and implementation challenges: <http://www.sciencedirect.com/science/article/pii/S0268401214001285>