

Academic Year: ( 2018 / 2019 )

Review date: 04-05-2018

Department assigned to the subject: Social Sciences Department

Coordinating teacher: DIEZ GARCIA, RUBEN

Type: Electives ECTS Credits : 6.0

Year : Semester :

Branch of knowledge: Social Sciences and Law

**OBJECTIVES****BASIC COMPETENCES**

CB1 Be able to show that they possess and comprehend facts and contents in an area of study which, based on a previous general secondary school level, have been extended to those included in advanced textbooks and in some aspects proceed from the most advanced studies in this area.

CB2 ¿Be able to show that they have learned how to apply their knowledge professionally to their future jobs or tasks and that they possess the competences needed to develop and defend arguments and solve problems in that area of study.

CB3 ¿ Be able to show that they are capable of collecting and interpreting the relevant data (normally within their area of study) needed for formulating judgments which require critical thought on social, scientific and ethical topics of relevance.

CB4 ¿ Be able to show that they are able to transmit information, ideas, problems and solutions both to specialized and non-specialized publics.

CB5 ¿ Be able to show that they have developed the learning skills required to perform further studies with a high degree of self-dependence.

**GENERAL COMPETENCES**

CG1 ¿ Understand social, political, legal and economic realities from a comparative perspective.

CG2 ¿ Be able to approximate and analyze the intrinsic values contained in equal opportunities, multi-cultural society, political ideological and cultural pluralism, human rights, and the international community.

CG3 ¿ Know quantitative and qualitative research techniques and possess the ability to choose which is most adequate to apply in the field of Social Sciences.

CG4 ¿ Be able to manage information: identify, organize and analyze relevant information critically and systematically within the context of international relations.

CG6 ¿ Be able to apply scientific method to the economic, social and political questions of a global society; be able to formulate problems in this context, identify a possible explication or solution, and a method to contrast them by sensibly interpreting the data.

**OVERLAPPING COMPETENCES**

CT1 ¿ Acquire the capacity to communicate knowledge in oral and written form, both to specialized and to non-specialized publics.

CT2 ¿ Acquire the capacity to establish good interpersonal communication and to work both in interdisciplinary and international teams.

CT3 ¿ Acquire the capacity to organize and plan workloads, taking correct decisions based on the available information, collecting and interpreting relevant data in order to provide assessments in that area of study.

CT4 ¿ Develop the motivation and capacity to perform independent continuous learning for life, with an endowment to adapt to change and new situations.

**SPECIFIC COMPETENCES**

CE1 ¿ Be familiar with the principal political and social theories. Be capable of analyzing and comparing contemporary policies.

CE2 ¿ Be familiar with and understand the processes of political, social, economic and cultural change in society and contemporary policy.

CE6 ¿ Understand the socio-political impact of empires, religions and cultures in historical perspective.

CE7 ¿ Understand the main dynamics which generate inequality and its consequences, and comprehend the principles on which equal opportunity policies are based.

CE9 ¿ Be familiar with and comprehend the relevance of technological change for economic and social

development.

CE10 ¿ Be able to discern the differentiating elements in international problems in accordance to the development stages of a country.

CE11 ¿ Be able to critically relate present and past events and processes.

CE12 ¿ Be able to formulate and solve basic economic, social, political problems in an international context.

CE16 ¿ Be able to carry out case studies and apply comparative method to analyze institutions, processes and policies in different countries.

## LEARNING OUTCOMES

- Knowledge of the most important movements and transnational actors and critical understanding of the main theoretical explanations on the origins and spread of transnational political processes
- Knowledge of the socio- economic profile of transnational activism and the relationship between the national social contexts and transnational activism.

## DESCRIPTION OF CONTENTS: PROGRAMME

Emergence, development and dynamics of social movements and transnational actors through the study of selected cases. The sources of transnational activism. Relationship and mutual influences between social movements and transnational actors and national contexts. Objectives and strategies. Factors of success and failure. The relationship between actors and global movements and changes in attitudes and civic values. Assessing the impact of transnational actors in economic growth and national institutions of developing countries.

<b>% end-of-term-examination:</b>	60
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	40