

Academic Year: (2018 / 2019)

Review date: 10/05/2018 16:01:10

Department assigned to the subject: Social Sciences Department

Coordinating teacher: SANCHEZ DOMINGUEZ, MARIA ISABEL

Type: Electives ECTS Credits : 6.0

Year : Semester :

OBJECTIVES

BASIC COMPETENCES

CB1 Be able to show that they possess and comprehend facts and contents in an area of study which, based on a previous general secondary school level, have been extended to those included in advanced textbooks and in some aspects proceed from the most advanced studies in this area.

CB2 ¿Be able to show that they have learned how to apply their knowledge professionally to their future jobs or tasks and that they possess the competences needed to develop and defend arguments and solve problems in that area of study.

CB3- Be able to show that they are capable of collecting and interpreting the relevant data (normally within their area of study) needed for formulating judgments which require critical thought on social, scientific and ethical topics of relevance.

CB4- Be able to show that they are able to transmit information, ideas, problems and solutions both to specialized and non-specialized publics.

CB5- Be able to show that they have developed the learning skills required to perform further studies with a high degree of self-dependence.

GENERAL COMPETENCES

CG1- Understand social, political, legal and economic realities from a comparative perspective.

CG2- Be able to approximate and analyze the intrinsic values contained in equal opportunities, multi-cultural society, political ideological and cultural pluralism, human rights, and the international community.

CG3- Know quantitative and qualitative research techniques and possess the ability to choose which is most adequate to apply in the field of Social Sciences.

CG4- Be able to manage information: identify, organize and analyze relevant information critically and systematically within the context of international relations.

CG6- Be able to apply scientific method to the economic, social and political questions of a global society; be able to formulate problems in this context, identify a possible explication or solution, and a method to contrast them by sensibly interpreting the data.

OVERLAPPING COMPETENCES

CT1- Acquire the capacity to communicate knowledge in oral and written form, both to specialized and to non-specialized audience.

CT2- Acquire the capacity to establish good interpersonal communication and to work both in interdisciplinary and international teams.

CT3- Acquire the capacity to organize and plan workloads, taking correct decisions based on the available information, collecting and interpreting relevant data in order to provide assessments in that area of study.

CT4- Develop the motivation and capacity to perform independent continuous learning for life, with an endowment to adapt to change and new situations.

SPECIFIC COMPETENCES

- CE1- Be familiar with the principal political and social theories. Be capable of analyzing and comparing international migration in contemporary societies.
- CE2- Be familiar with and understand the processes of political, social, economic and cultural change in society and contemporary policy.
- CE3- Understand the socio-political impact of international migration.
- CE4- Understand the main dynamics that generate inequality and its consequences, and comprehend the principles on which equal opportunity policies are based.
- CE5- Be able to discern the differentiating elements in international problems in accordance to the development stages of a country.
- CE6- Be able to formulate and solve basic economic, social, political problems in an international context.
- CE7- Be able to carry out case studies and apply comparative method to analyze institutions, processes and policies in the framework of international migration in different countries.

DESCRIPTION OF CONTENTS: PROGRAMME

The subject provides an overview of international migrations. Special attention will be paid to the main explanatory theories of human mobility, the main international migration systems identifiable in today's world, the main types of migration regimes, the different aspects of migration policies and the realities that they intend to regulate, the observable trends and the processes of economic and social incorporation of international immigrants in the receiving societies. All these trends will be studied from a comparative international perspective.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	40
% of continuous assessment (assignments, laboratory, practicals...):	60

% end-of-term-examination: 40% of the final grade.

% of continuous assessment (assignments, laboratory, practicals...): 60% of the final grade.

BASIC BIBLIOGRAPHY

- Massey, Douglass, Joaquín Arango, G. Hugo, A Kouachi, A. Pellegrino y J.E. Taylor *Worlds in Motion: Understanding International Migration at the End of the Millenium*, Oxford: Clarendon Press, 2002
- Reher, David S. y Miguel Requena *Las Múltiples Caras de la Inmigración en España*, Alianza, 2009
- Solé, Carlota y Lorenzo Chacón *Globalización e Inmigración: Los debates actuales*, REIS, 2006