

Academic Year: (2018 / 2019)

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Department assigned to the subject:

Coordinating teacher: IGLESIAS SANTOS, FATIMA

Type: Compulsory ECTS Credits : 6.0

Year : 1 Semester :

OBJECTIVES

This course is aimed towards advanced Spanish-speakers who will develop their language skills in both written and spoken Spanish. Specific relevance is given to the use of language in context, and therefore the course will particularly focus on cultural aspects of its use in Spain. The course aims to:

Develop the student's capability to think about the language and apply strategies that allows for the improvement of the learning process.

Easily understand a conversation or presentation on general topics, gathering the main ideas and recognizing basic differences of registry and attitudes and intentions of the speaker.

Intervene in conversations, debates or presentations about general topics, adequately using the formal or informal registry with an appropriate use of the Spanish language.

Understand information from different types of texts, identifying characteristics and specific aims.

Write with clarity, coherence and correct grammar events related to their environment using the appropriate registry, vocabulary, particles and stylistic resources of the language

DESCRIPTION OF CONTENTS: PROGRAMME

FUNCTIONAL AND GRAMMAR CONTENT

Communicative functions of day-to-day interactions indispensable in an immersion context: greetings, goodbyes, meet up, ask and give permission...

Uses of the imperative

Uses of the impersonal forms

Map of the verbal forms

Use of the future and future perfect to suppose the present and past of the present

Use of the conditional and perfect conditional to suppose the past and the past of the past

Norms of use of the subjunctive in formulating wishes and goals

Use of the subjunctive to declare an opinion or question what others think

Use of the subjunctive to comment and evaluate information.

Use of the subjunctive to identify objects, places, forms, times or quantities

Practice of all the other verbal forms of the indicative and subjunctive

Talk about the past in different registries and text typologies. Contrast of all other past times.

Resources to react at a story. Interjections and exclamations.

Resources to organize a story: time particles and speech organizers.

Referencing the time development of an action. Verbal circumlocution with infinitive, gerund and participle.

Conditional sentences:

- Possible: Present indicative. Future indicative. Imperative.
- Improbable or against present reality: imperfect subjunctive. Simple conditional.
- Against past reality. Lament and resent. Pluperfect subjunctive. Complex conditional.

Transmit words and information from other written and spoken contexts. Referred speech: correlation between verbs. Introduction verbs.

WRITTEN SPEECH

Extract essential information from real informative documents, such as press articles, news, etc. to summarize.

Write letters in a formal and informal registry appropriately using vocabulary, particles and stylistic resources.

Write a narrative text with real events or imaginary texts taking place in the past.

Write an argumentative text introducing ideas or subjective points of view, defending them and rejecting the ones considered mistaken, coordinating and organizing the elements and parts of the text with coherence, cohesion and adequacy.

THEMES

The course will explore current topics related to different aspects of Spanish culture and situation, according to their relevance and interest shown by the students, with the aim of expanding their knowledge, stimulating thoughts and confronting the reality different from their own.

ASSESSMENT SYSTEM

The course evaluation is the following:

- Two/three midterms (30-35%).
- Final exam on the whole course content (55-60%).
- Daily homework, participation and attendance (10%).

CEH attendance policy:

Full attendance is required, including the last day. Absence justifications should be directed towards the Carlos III International School for their approval by the student's program coordinator. Absences that are not justified have the following penalizations:

- First unjustified absence subtracts 0,3 points.
- Second unjustified absence subtracts 0,5 points.
- Three unjustified absences entail failing the course.