

Academic Year: (2018 / 2019)

Review date: 13/05/2016 18:35:11

Department assigned to the subject: Social Sciences Department

Coordinating teacher: CARMONA PIDAL, JUAN ANTONIO

Type: Electives ECTS Credits : 3.0

Year : 1 Semester : 2

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

The material that is applicable for doing the optional courses

OBJECTIVES

- Learn in depth theoretical concepts of institutional economics
- Learn about agrarian organizations
- Learn to understand and analyse the economic and social problems that are characteristic of rural areas in developing countries using the analytical categories of institutional economics.
- Ability to work in team
- Develop the ability to write short essays using the basic rules of scientific works
- Develop the capacity to debate and question opinions with academic rigour
- Develop the ability to formalize and measure economic phenomena, and contrast it using scientific hypothesis

DESCRIPTION OF CONTENTS: PROGRAMME

Program:

- The economy of agricultural organizations
- Agriculture and economic development in a long-term perspective
- The historical development of rights of land ownerships
- The economics of the choice of contracts.
- Rural credit: landmark cases and current examples
- Rural institutions for collective action and social capital.
- Agrarian and political reforms of intervention
- Institutions for the development of products and markets

LEARNING ACTIVITIES AND METHODOLOGY

Theoretical knowledge will be acquired by:

- Lectures that will provide the major theoretical and practical concepts that students are expected to acquire.
- Complementary bibliography and readings will be available to students to further their knowledge of those subjects where they have greatest interest.
- Discussion of articles, exercises and problems given by the teacher, and encouraging the active participation of students to solve them, either individually or in groups.

Acquisition of abilities and skills through:-

- Writing a short essay on the literature concerning one of the course topics
- Class presentations by the student of their work, and a class discussion with other students.

ASSESSMENT SYSTEM

% end-of-term-examination/test:	30
% of continuous assessment (assignments, laboratory, practicals...):	70

Continuous assessment will make up 100% of the final grade, using the following criteria:

- Participation in class: 70%. This will include not just formal presentations, but also questions and

% end-of-term-examination/test:	30
% of continuous assessment (assignments, laboratory, practicals...):	70

relevant comments that connect with the ideas that contribute to the class debates. Students will also be expected to write an individual essay on a reading.

- 2000 word essay: 30%. This will be handed in to the teacher by the required date.
Students can only pass if they achieve a minimum of a five for each section.