

Academic Year: (2018 / 2019)

Review date: 03-05-2018

Department assigned to the subject: International Law, Ecclesiastical Law and Philosophy of Law Department

Coordinating teacher: FERNANDEZ LIESA, CARLOS RAMON

Type: Electives ECTS Credits : 6.0

Year : Semester :

OBJECTIVES

The students must understand the dynamics of International relations. At the end, they must understand the key of historical developments, present and future of International society. They must know the causes of International conflicts, the role of actors in International relations, the historical and contemporary causes, the explanatory theories, the evolution and features of International society and international relations. In second part we study the main universal and regional International organisations (In Europa and America). The ultimate goal is that students can move through the World of International institutions, not Only or primarily from a legal perspective but mainly in the Light of its role in International society and major International institutions.

DESCRIPTION OF CONTENTS: PROGRAMME

The program is divided in two parts. First one details the characters of international relations. We analyse the origin, characters and evolution of International society. A theoretical and practical double approach. The second one, a full approach to International organisations. A special emphasis on the main IO, as ONU and specialized agencies, europeans and americans. The student will acquire the skills to understand the International organisations, the dynamics, actors, interactions and challenges of international relations and IO in the context of globalization. We analyse the main vector of the discipline, as international cooperation, prevention, conflict resolution, international economic relationship and so on (environmental prevention, human rights protection, integration process support etc.).

LEARNING ACTIVITIES AND METHODOLOGY

The techniques used will be the best adapted, taking into account the Schedule. In the theoretical class we use the traditional methodology consisting of a oral exposure of knowledge. Classes in relation to the other techniques will follow their own methodologies. Teachers will follow the Schedule. They can adapt to changes in the course. In short, students must submit case Studies, class Works and other types of elements as self control, written essays, participation in collective activities and assistance to Schedule activities.

ASSESSMENT SYSTEM

The final exam is a theoretical test. The rating of this is the 40% of the final grade of the subject.

-The continuous assessment will have the value of 60%, to be divided:

-Written and class presentation of a work, according to professor's guidelines (30%)

-Other activities established by professor (class presentation, recommended readings, cases, workshops, proceedings.): 30%

% end-of-term-examination: 40

% of continuous assessment (assignments, laboratory, practicals...): 60

BASIC BIBLIOGRAPHY

- Baylis, J. The globalization of world politics. An introduction to international relations. , Oxford University Press, 2010

- Escribano Ubeda-Portugués, J., El espacio eurolatinoamericano: PERSpectivas para la cooperación y el comercio, Cideal, 2007

- FELICE, W., The global new deal. Economic and social human rights in world politics. Lanham., The RowmanLittlefield Pub Group, 2010

- Jackson, R., Sorensen, G. Introduction to international institutional law, Cambridge University Press, 2002

- Klabbers, J., An Introduction to international institutional law, Cambridge University Press,, 2002
- Langenbacher, E Power and the past. Collective memory and international relations, Georgetown university Press, 2010
- Schermers, G., Blokker, N., International institutional law, Leiden, 2003