

## Comparative Politics II

Academic Year: ( 2018 / 2019 )

Review date: 24-05-2017

Department assigned to the subject: Social Sciences Department

Coordinating teacher: SIMON COSANO, PABLO

Type: Compulsory ECTS Credits : 6.0

Year : 4 Semester :

## REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Political Analysis and Comparative Politics I

## OBJECTIVES

Skills related to the development of analytical and critical thinking.  
Communication skills and writing skills in carrying out work, case studies and exams.  
Public speaking and presentation skills.  
Interpersonal skills such as the ability to work in teams or use of the technique of role play.  
Theoretical and practical knowledge concerning different dimensions of today's political systems.  
Ability to link theoretical debates in comparative politics with an analysis of one, several or many cases -whether these political systems or parts thereof-.

## DESCRIPTION OF CONTENTS: PROGRAMME

1. Introduction: theories and facts in comparative politics.
2. Comparing and contrasting forms of government and state in Western Europe.
3. Presidentialism in the Americas.
4. Post-communism and institutional design.
5. Dependence, economic development and democracy.
6. Social revolution, class struggle, energy and neo-authoritarianisms.
7. Ethnic conflict.
8. Political institutions and economic performance.
9. Democracy and socioeconomic inequalities.
10. The Arab world.
11. China and liberal democracy.

## LEARNING ACTIVITIES AND METHODOLOGY

Lectures given by the teacher and activities done by students who will test the knowledge acquired and develop their skills.

The training activities aim to involve students in the learning process. To this end, the teacher will provide basic knowledge and tools needed to strengthen their analytical ability and encourage their critical spirit. In this regard, the reading of selected materials and essays written by students will be fundamental. Likewise, the professor will encourage discussions on current topics, presentations and role play so that students expand their communication and interpersonal skills. This will be complemented by screenings of documentaries / films relating to any matter relevant to the subject. This latter is intended to capture students' interest on issues that sometimes may seem too abstract, without a clear empirical referent.

6 ECTS credits, 150 hours approximately.

Lectures and other activities in class: 42 hours

Study of the subject by the student: 50 hours

Preparation of presentations and essays by students: 48 hours

Make-up classes, office hours, hand-in of papers, etc.: 8 hours

Exam: 2 hours

## ASSESSMENT SYSTEM

Practicals	40%
Class participation	10%
Final exam	50%

Final Exam must be passed with a minimum of 50% to pass the course.

<b>% end-of-term-examination:</b>	50
<b>% of continuous assessment (assignments, laboratory, practicals...):</b>	50

## BASIC BIBLIOGRAPHY

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- Clark, W. R., M. Golder y S. N. Golder, Principles of Comparative Politics, 3rd edition, CQ Press, 2017.
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## ADDITIONAL BIBLIOGRAPHY

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- Lijphart, A. Modelos de democracia, Ariel, 2000.
- Martín Muñoz, G. El Estado árabe, Bellaterra, 1999.
- Smith, P. Democracia en América Latina, Marcial Pons, 2009.
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- Waldmann, P. Radicalismo étnico. Análisis comparado de las causas y efectos en conflictos étnicos violentos, Akal, 1997.
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