STUDENTS ARE EXPECTED TO HAVE COMPLETED
Students are assumed to have an intermediate background in:
- Statistics, Probability and Econometrics
- Calculus
- Economics

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.
This is the first finance course in the Ms in Business and Finance. Students will acquire broad knowledge of:
- Asset pricing (CAPM, CCAPM, Derivatives pricing, etc.)
- Portfolio Management
- Corporate finance

Furthermore, students will the basic fundamentals of research in finance and the two main approaches in finance:
- The equilibrium approach
- The absence of arbitrage approach

DESCRIPTION OF CONTENTS: PROGRAMME
Ch. 1. Historical and Institutional background (No part of the exam)
*Allen and Gale (94), chs. 1,2
De la Vega (1688)

Ch. 2. A Basic Framework
- Individuals consumption and investment decisions
- Rules for managers of corporations
- Perfect, complete and efficient markets
- Extension 1: many dates
- Extension 2: uncertainty
- Application: the dangers of shortermism and longtermism in corporate policy.
Ref.:
Brealey, Myers and Allen, chs. 1-6
Copeland and Weston, 1,2

Ch. 3. Rationality and Walrasian Equilibrium (No part of the exam)
- The axioms of rationality
- Utility functions
- Agents¿ decision problem
- Static pure exchange economy
- Why studying the Walrasian equilibrium
Ref.:
Marín and Rubio, 16.
Mas-Colell, Whinston and Green, 1995.

Ch. 4. Financial Equilibrium: Existence, Efficiency and Valuation
- A simple model of equilibrium in capital markets: certainty
- Extension to many periods
- The financial equilibrium in economies with uncertainty
- Economies with a full set of Arrow securities
LEARNING ACTIVITIES AND METHODOLOGY

The course combines theory and practice classes. There is a weekly problem set which is solved in the practice sessions.

Students are also required to go over the academic papers in the literature which are used as leading examples of keys issues covered in class.
ASSESSMENT SYSTEM

Regular evaluation: Problem set grading and final exam.
Extraordinary evaluation: Exam.

% end-of-term-examination: 80
% of continuous assessment (assignments, laboratory, practicals...): 20