Selection and Development

**Department assigned to the subject: Department of Business Administration**

**Coordinating teacher:** BONACHE PEREZ, JAIME ALFONSO

**Type:** Compulsory  
**ECTS Credits:** 3.0  
**Year:** 1  
**Semester:** 2

**Academic Year:** (2018 / 2019)

**Review date:** 02-06-2018

STUDENTS ARE EXPECTED TO HAVE COMPLETED

In order to make the most of this subject, students are expected to have completed the following courses:

- Managing and leading people
- Organizational Behavior
- Comparative HR
- Strategic Management

COMPETENCES AND SKILLS THAT WILL BE ACQUIRED AND LEARNING RESULTS.

After taking this course, students should be able to:

- Describe the components of a successful recruitment strategy
- Identify multiple sources for recruiting employees and discuss their advantages and disadvantages
- Prepare a recruiting advertisement
- Discuss the role recruiters play in the recruitment process
- Explain several ways to evaluate recruitment success
- Explain the importance of employee selection for firms
- Discuss the importance of employee fit
- Identify the standards managers must adhere to for an employee selection process to be effective
- Understand how to carry out employee selection
- Understand how to make final employee selection decisions
- Explain the purpose of employee development
- Understand commonly used development methods

DESCRIPTION OF CONTENTS: PROGRAMME

During the sessions of the course, the following issues will be addressed:

- The purpose of recruitment and the recruitment process
- Internal and external recruitment methods and sources
- The effect of organization demands on recruitment
- Employee selection and performance of firms
- Person-job fit and person-organization fit
- Reliable, valid and unbiased selection measures
- The effect of organization demands on recruitment
- Errors in employee selection
- The assessment of training and development need
- The management of employee careers

LEARNING ACTIVITIES AND METHODOLOGY

During the course, the following learning activities and methodologies will be used:

- Case studies and class discussions
- Class presentations
- Role plays
- Team assignments

ASSESSMENT SYSTEM

The quality of participation in class and the quality of team assignments will be evaluated. Students will also take a final exam.

Extraordinary call: Final Exam (100%)
% end-of-term-examination: 50
% of continuous assessment (assigments, laboratory, practicals...): 50

BASIC BIBLIOGRAPHY
- Herbert G Heneman III & Timothy A Judge Staffing Organizations, Mcgraw-Hill/Irwin, 2012