Statistics II

Academic Year: (2017 / 2018) **Review date: 03-04-2017**

Department assigned to the subject: Statistics Department

Coordinating teacher: PRIETO FERNANDEZ, FRANCISCO JAVIER

Type: Compulsory ECTS Credits : 6.0

Year : 2 Semester : 1

REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)

Statistics I

OBJECTIVES

SPECIFIC SKILLS:
Students will acquire knowledge and skills necessary to:
1. Perform statistical inference in one population
2. Understand the key concepts in hypothesis testing
3. Become familiar with the issues of comparing two populations
4. Interpret and apply the concepts of the simple linear regression model
5. Carry out the abovementioned analyses in statistical software

GENERAL SKILLS
Students will be able to:
1. Develop their ability to think analytically
2. Become familiar with a statistical software
3. Establish a framework to solve problems
4. Develop their interactive skills
5. Enhance their critical thinking
6. Improve their learning skills and communication

DESCRIPTION OF CONTENTS: PROGRAMME

Chapter 1. Inference in one population
- 1.1 Introduction: parameters and statistical inference
- 1.2 Point estimators
- 1.3 The estimation of the mean and variance
- 1.4 The sampling distribution of the sample mean
- 1.5 Estimation using confidence intervals
  - 1.5.1 Confidence interval for the mean of a normal population with known variance
  - 1.5.2 Confidence interval for the mean in large samples
  - 1.5.3 Confidence interval for the mean of a normal population with unknown variance: t distribution
  - 1.5.4 Confidence interval for the variance of a normal population

Chapter 2. Basic concepts in hypothesis testing
- 2.1 Definition of a test of hypothesis
- 2.2 The null and alternative hypotheses
- 2.3 Type I and type II errors, power of the test
- 2.4 The concept of p-value and decision-making
- 2.5 Main steps needed to perform a test of hypothesis

Chapter 3. Comparing two populations
- 3.1 Independent samples from two populations
- 3.2 Inference for the population means in small samples
- 3.3 Inference for the population means in large samples
- 3.4 Comparing the variances of two normal populations: the F distribution

Chapter 4. Regression analysis: the simple linear regression model
- 4.1 The goal of regression analysis
- 4.2 The specification of a simple linear regression model
- 4.3 Least-squares estimators: construction and properties
- 4.4 Inference in the linear regression model

4.5 Inference for the slope
4.6 Inference for the variance
4.7 Mean response and confidence intervals
4.8 New response and prediction intervals

Chapter 5. Regression analysis: assumptions, model diagnostics, multiple linear regression model
5.1 The residual analysis
5.2 The ANOVA decomposition
5.3 Nonlinear relationships and linearizing transformations
5.4 The linear regression model in matrix form
5.5 Introduction to multiple linear regression

LEARNING ACTIVITIES AND METHODOLOGY

Theory (3 ECTS): During theoretical sessions, the contents of the course will be introduced, explained and illustrated with examples. Teaching materials will be provided on the Internet.

Practice (3 ECTS): During practical sessions, black-board exercises will be solved. Software-related activities will take place in the computer labs.

In the 15th week of the term, a group-review session for the final exam will be held.

ASSESSMENT SYSTEM

60% of the final mark will be obtained from the final exam. To pass the course, a minimum score of 4 (out of 10) on the final exam is required.

The remaining 40% will be based on a continued assessment during the term. Students will be required to demonstrate their understanding of theoretical concepts as well as their ability to apply the theory to solve problems.

The percentages are as follows:
17,5% from the grade in the first midterm exam
17,5% from the grade in the second midterm exam
5% from the evaluation of different activities carried out in class

The activities in class whose evaluation corresponds to the final 5% of the grade may consist of one or several exercises. This number and the evaluation dates will be set by each group instructor according to the rate of progress of the teaching in the group.

% end-of-term-examination:	60
% of continuous assessment (assigments, laboratory, practicals…):	40

BASIC BIBLIOGRAPHY

- Cheng-Few Lee, John C. Lee, Alice C. Lee Statistics for Business and Financial Economics, World Scientific Press, 1999
- NEWBOLD, P. Statistics for Business and Economics, Pearson Prentice Hall, 2010
- PEÑA, D. Regresión y Análisis de Experimentos, Alianza Universidad Textos, 2002

ADDITIONAL BIBLIOGRAPHY

- Introductory Statistics Sheldon Ross, Elsevier Academic Press, 2005