

Academic Year: ( 2017 / 2018 )

Review date: 27-04-2017

Department assigned to the subject: Humanities: Philosophy, Language, Literature Theory Department

Coordinating teacher: PAVON LUCERO, MARIA VICTORIA

Type: Basic Core ECTS Credits : 6.0

Year : 1 Semester : 2

Branch of knowledge: Arts and Humanities

**REQUIREMENTS (SUBJECTS THAT ARE ASSUMED TO BE KNOWN)**

Nothing

**OBJECTIVES**

- To understand that language and especially Spanish language is a human ability that allows people to communicate.
- To know the norm of the Spanish language and the most frequent deviations from it.
- To know which tools we have to get informed about the norm of the Spanish language.
- To know the different varieties of the Spanish language in order to extend this knowledge within the professional environment.
- To analyze varieties and norms of the Spanish language in a critical way.
- To learn how to cope with information that people find in texts and in Spanish discourses in general.
- To know the structure of a text: cohesion and coherence.
- To analyze speech acts.
- To know the basic rules of Spanish word formation.
- To know the lexical devices which are more suitable for each situation and subject.

**DESCRIPTION OF CONTENTS: PROGRAMME****1. Spanish word-formation.**

- Introduction.
- Morphological polysemy.
- Morphological synonymy and antonymy.
- Morphological productivity and blocking.

**2. Word relations.**

- Syntactic-semantic relations.
- Syntagmatic relations.
- Paradigmatic relations:
  - Relations of inclusion.
  - Relations of identity.
  - Relations of exclusion and opposition.

**3. Language and context.**

- Speech acts.
- Cooperative principle.
- Conversational maxims.
- Violations of the cooperative principle.
- Relevance theory.
- Informative structure in discourse.

**4. Spanish varieties.**

- Introduction: linguistic change.
- Spanish dialects
  - Language and dialect.

- Historical dialects of Spanish language.
- Dialects of castilian.
- Diachronic, diastratic and diaphasic varieties.

## 5. The norm of Spanish language.

- The concept of the norm. Norm and standard language.
- Different degrees in the norm.
- The particular situation of the Spanish norm.
- Sources for the study of the norm.

## LEARNING ACTIVITIES AND METHODOLOGY

- 1) The teacher explains a subject while the students try to understand the explanation and ask questions about it if necessary.
- 2) The students get used to handling the fundamental tools of the Spanish language: grammar, dictionaries...
- 3) The students do different exercises in order to apply their theoretical knowledge.
- 4) The students read some chapters from books concerning the Spanish language and sum them up or review them.
- 5) The students take part in debates which allow them to develop their argumentative abilities and their critical thinking.
- 6) The students do some exercises at home.

## ASSESSMENT SYSTEM

|                                        |     |
|----------------------------------------|-----|
| Summaries and reviews of readings..... | 20% |
| Exercises (in class or at home).....   | 20% |
| Final exam.....                        | 60% |

Taking part in continuous assesment means that the students attend at least 80% of practical classes and do at least 80% of classwork and homework.

It is compulsory to pass the final exam in order to pass the course.

|                                                                            |    |
|----------------------------------------------------------------------------|----|
| <b>% end-of-term-examination:</b>                                          | 60 |
| <b>% of continuous assessment (assigments, laboratory, practicals...):</b> | 40 |

## BASIC BIBLIOGRAPHY

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